

ABSTRAK

PENGARUH PEMBERIAN TUGAS PEKERJAAN RUMAH, PERHATIAN ORANG TUA, DAN STATUS SOSIAL EKONOMI ORANG TUA TERHADAP PRESTASI BELAJAR SISWA ELEKTRONIKA KELAS X DAN XI DI SMK PIRI 1 YOGYAKARTA

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Tujuan penelitian ini adalah: 1) Untuk mengetahui seberapa besar pengaruh pemberian tugas pekerjaan rumah terhadap prestasi belajar siswa Elektronika SMK PIRI 1 Yogyakarta; 2) Untuk mengetahui seberapa besar pengaruh perhatian orang tua terhadap prestasi belajar siswa Elektronika SMK PIRI 1 Yogyakarta; 3) Untuk mengetahui seberapa besar pengaruh status sosial ekonomi orang tua terhadap prestasi belajar siswa Elektronika SMK PIRI 1 Yogyakarta; dan 4) Untuk mengetahui seberapa besar pengaruh pemberian tugas pekerjaan rumah, perhatian orang tua, dan status sosial ekonomi orang tua terhadap prestasi belajar siswa Elektronika SMK PIRI 1 Yogyakarta.

Jenis penelitian ini adalah *Ex-post Facto*, dengan mengambil sampel siswa Jurusan Elektronika kelas X dan XI SMK PIRI 1 Yogyakarta. Populasi penelitian adalah seluruh siswa Jurusan Elektronika kelas X dan XI SMK PIRI 1 Yogyakarta dan sampel yang diambil sebanyak 30 siswa. Teknik pengumpulan data menggunakan kuesioner atau angket dan dokumentasi. Teknik analisis data yang digunakan adalah analisis regresi ganda.

Hasil penelitian yang diperoleh menunjukkan empat hasil analisis, antara lain 1) Terdapat pengaruh pemberian tugas pekerjaan rumah terhadap prestasi belajar siswa SMK PIRI 1 Yogyakarta; 2) Terdapat pengaruh perhatian orang tua terhadap prestasi belajar siswa SMK PIRI 1 Yogyakarta; 3) Terdapat pengaruh status sosial ekonomi orang tua terhadap prestasi belajar siswa SMK PIRI 1 Yogyakarta; dan 4) Terdapat pengaruh pemberian tugas pekerjaan rumah, perhatian orang tua, dan status sosial ekonomi orang tua terhadap prestasi belajar siswa SMK PIRI 1 Yogyakarta.

Kata kunci: *Tugas, Perhatian, ekonomi, dan Prestasi Belajar*

ABSTRACT

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EFFECT OF HOMEWORK ASSIGNMENT, PARENTS'S ATTENTION, AND SOCIAL-ECONOMIC STATUS OF PARENTS OF LEARNING ACHIEVEMENT STUDENT ELECTRONIC CLASS X AND XI IN SMK PIRI 1 YOGYAKARTA

The purpose of this research is : 1) To find out how much effect of homework assignment of learning achievement student electronic class in SMK PIRI 1 Yogyakarta.; 2) To find out how much effect of parent's attention of achievement student electronic class in SMK PIRI 1 Yogyakarta. ; 3) To find out how much effect social-economic status of parents of learning achievement student electronic class x and xi in SMK PIRI 1 Yogyakarta. ; 4) To find out how much effect of homework assignment, parents's attention, and social-economic status of parents of learning achievement student electronic class in SMK PIRI 1 Yogyakarta.

This kind of research is Ex-post Facto, by taking a sample of students in Department of Electronics of class X and XI SMK PIRI 1 Yogyakarta. The research population was all students in Department of Electronics of class X and XI SMK PIRI 1 Yogyakarta and samples taken by 30 students. The technique of collecting data using questionnaires and documentation. The data analysis technique used is multiple regression analysis.

Research results obtained show of four analyzes, among others : 1) There are effect of homework assignment of learning achievement student electronic class in SMK PIRI 1 Yogyakarta. ; 2) There are effect of parent's attention of achievement student electronic class in SMK PIRI 1 Yogyakarta. ; 3) There are effect social-economic status of parents of learning achievement student electronic class x and xi in SMK PIRI 1 Yogyakarta. ; 4) There are effect of homework assignment, parents's attention, and social-economic status of parents of learning achievement student electronic class in SMK PIRI 1 Yogyakarta.

Keyword : homework assignment, parents's attention, and social-economic status of parents of learning achievement student